

## WELCOME TO FIRST GRADE ORIENTATION

Everything you want to know and more!

#### **CURRICULUM**

In First Grade, we cover a lot of curriculum. Tonight, I am going to briefly talk about the following:

- Phonological Awareness / Phonics
- Sight Words
- Spelling
- Fluency / Shared Reading
- Reader's Workshop
- ❖Grammar / Sentence Building
- ❖ Writer's Workshop
- Daily 5
- Number Talks
- Math Workshop
- Math NBI
- Homework

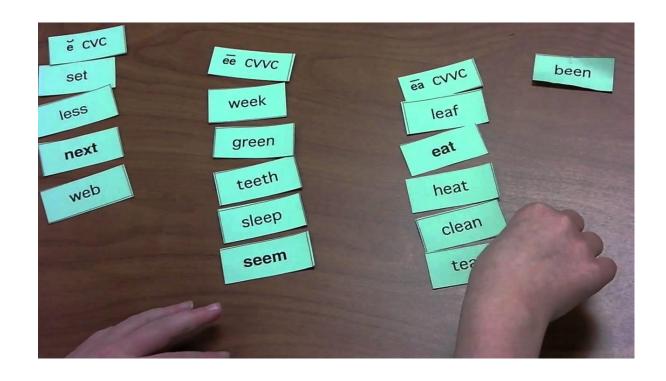
#### **PHONICS**

- \* Phonological Awareness involves sounds in spoken words
- \* Phonics is the relationship between sounds and written symbols
- \* Spelling



### SPELLING

- Word Study:
  - Identification of patterns
    - word sorts
    - word hunts
    - word games



#### SIGHT WORDS

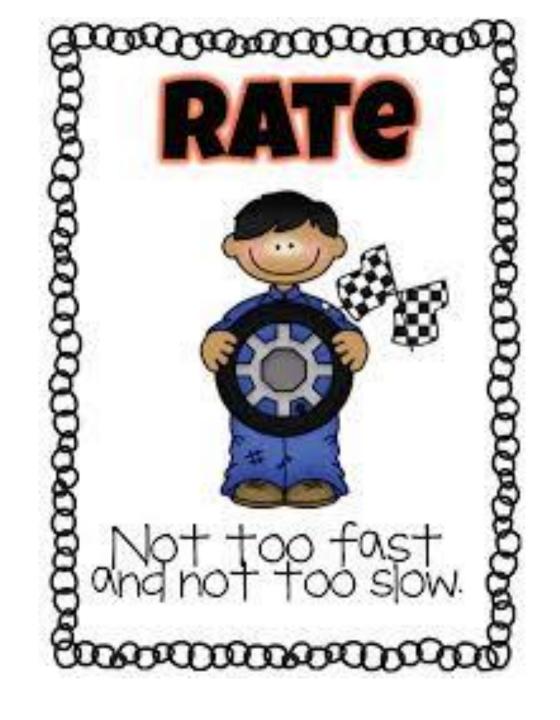
First Grade has 220 sight words. These need to be mastered by the end of 1st grade. Sight words should be recognized on sight within 3 seconds. I assess weekly, and each child is assigned a specific day for his/her assessment.



## FLUENCY / SHARED READING

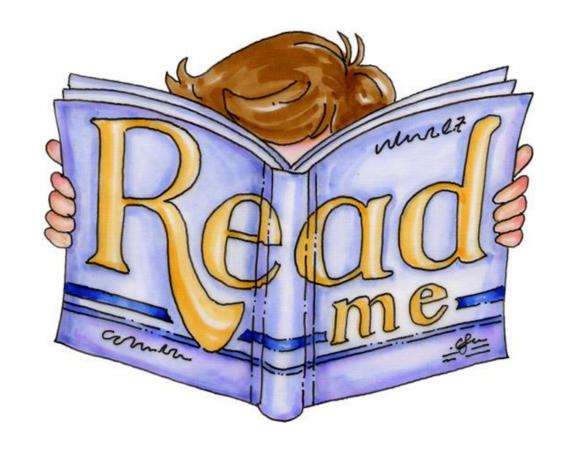
- Rate (wcpm)
  - Accuracy
- Expression

We will be using a variety of songs, nursery rhymes, poems, fiction, and non-fiction passages to practice building our fluency. By the end of first grade, the expectation is for students to read 60 words correct per minute.



#### Reader's Workshop

- 3-part lesson (opening, work time, Closing)
- Books orally read by the teacher
- Books are generally higher than the independent reading levels of the students.
- The content / story allows for higher level questioning (ex: How?, Why?)
- Building vocabulary
- Responding to the text



## GRAMMAR SENTENCE BUILDING

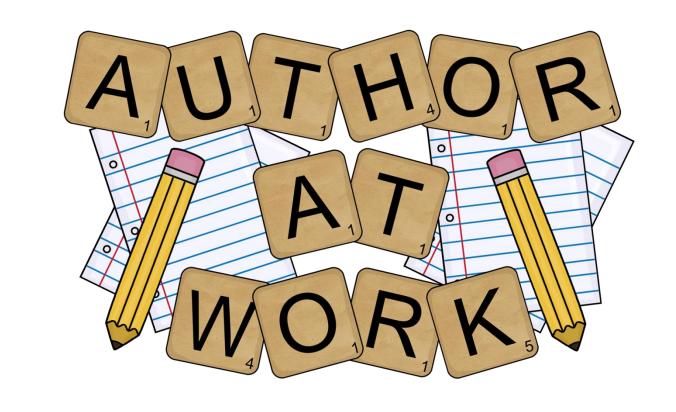
#### SENTENCE EXPANSION TREE WHY because. so that, since, DESCRIBE to + action describers (adjectives) CONDITION although, if, though, RENAME/REPEAT even though, even if, unless, despite, in spite of, regardless with/that/-ing/-ed with = with / without WHERE that = who / which / that above, across, against, -ing = -ing group along, alongside, among, -ed = -ed group around, at, before, behind, below, beneath, beside, between, beyond, by, SENTENCE D down, from, in, inside, into, near, off, on, out, outside. **EXPANDERS** Ε over, past, through, to, Renamer / Repeater toward,under, up, upon R Group - after the main sentence WHEN (free noun cluster) as, after, before, during, since, until, when, while -ed Noun-part + ing HOW Noun-part + ed Noun-part + where -ly, with / without / by, MAIN Noun-part + describer like / as, SENTENCE Noun-part + like/as unlike / different than TRUNK Noun-part + renamer of the part WHO! WHAT (SUBJECT) Describer Group Writing Express (free adjective cluster)

ACTION (VERB/PREDICATE)

### Writer's Workshop

3-Part Lesson

- Opening (mini-lesson writing)
- Work Time
  - Closing



#### READING NBI - DAILY 5

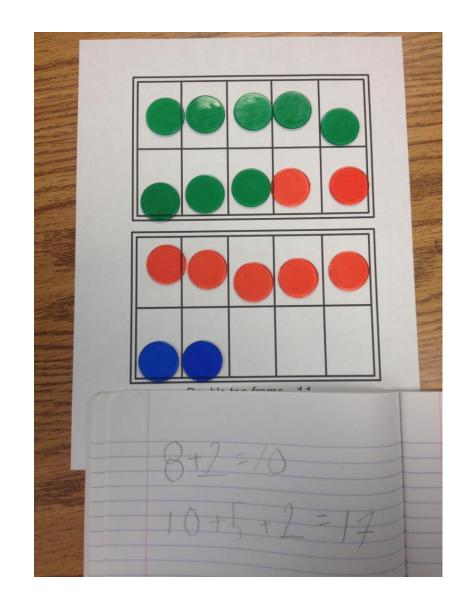
Daily 5 has five parts to teaching reading and writing:

- Read to Self
- Read to Someone
- Work on Writing
  - Word Work
- Listening to Reading
- Work with the Teacher individually and/or in small groups



### NUMBER TALKS

- Identifying patterns and number relationships
- BuildingComputationFluency



#### MATH WORKSHOP

Math Workshop is a 3-part lesson.

- •Mini-Lesson
- Work Time
- Student-led Closing



#### MATH NBI

- Needs Based Instruction
- Math games and activities
- Meet with the Teacher (individually and/or in small groups)



#### BEE BINDERS & HOMEWORK

- BEE Binders:
  - Communication / Agenda
  - Money
  - "To Be Left At Home"
  - "Bring Right Back"
- Homework packets are sent home on Monday and are due on Friday.
- Reading Logs
- Sight Words & Spelling Practice



#### GRADING SYSTEM FOR 1<sup>ST</sup> GRADE

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1 = Needs Improvement
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2=Progressing

3=Mastery

4=Exceeding

#### PROGRESS REPORTS AND REPORT CARDS

- Progress Reports are every 4 ½ weeks and show the standards we have been working on.
- Report Cards are every 9 weeks and show the standards we cover over that 9 week period.

## CHOICE = RESPONSIBILITY, MOTIVATION, AND FOCUS

Flexible Seating
Behavior Book
Prize Wall



### QUESTIONS?



# THANK YOU FOR BEING SO SUPPORTIVE. OUR ULTIMATE GOAL IS TO ENSURE THE SUCCESS OF YOUR CHILD!

